

From: Heather Waye
Subject: Assistant Professor of Biology, University of Minnesota Morris

The University of Minnesota, Morris seeks an individual committed to excellence in undergraduate education, to fill a tenure-track position in biology beginning August 20, 2018. Details are listed below, or can be found at https://urldefense.proofpoint.com/v2/url?u=https-3A__jobs.sciencecareers.org_job_463541_assistant-2D&d=DwIF-g&c=Ngd-ta5yRYsqeUsEDgxhcqsYYY1Xs5ogLxWPA_2Wlc4&r=e2OJ1azRFn8ihJzb2HxZT0AqoiqLvxfeeATyN59ZLoI&m=hL8Y0473HCPP5sTkLkubW9J23BuD9g5vZ-L3dqEY--4&s=au2gh92KiEJZW0YfNeNHklFq3OTuH2rLKvZdrg2Iguo&e=professor-of-biology/

Responsibilities include: teaching undergraduate biology courses including introductory biology, molecular biology with lab, electives in the applicant's areas of expertise, and other courses that support the biology program; advising undergraduates; conducting research that could involve undergraduates and potentially in collaboration with our data sciences faculty; and sharing in the governance and advancement of the biology program, the division, and the campus.

Applicants must hold or expect to receive a Ph.D. molecular biology or a related field by August 20, 2018. Experience and evidence of excellence in teaching undergraduate biology is required (graduate TA experience is acceptable). Preference will be given to applicants who are able to develop and teach upper-level elective courses in their area of expertise and which complement those offered by the current biology faculty. Applicants with expertise in quantitative approaches to molecular-scale data are strongly encouraged to apply.

A distinctive undergraduate campus within the University of Minnesota system, Morris combines the benefits of an intimate, student-centered residential liberal arts education with access to the resources and opportunities of one of the nation's largest universities. The University of Minnesota, Morris is a member of the Council of Public Liberal Arts Colleges (COPLAC) and provides students with a rigorous academic experience, preparing them to be global citizens who value and pursue intellectual growth, civic engagement, intercultural competence, and environmental stewardship. The student body of nearly 1800 is supported by approximately 130 faculty members, a student/faculty ratio of 14:1. The Morris campus is the most ethnically diverse in the University of Minnesota system, with 28 percent US students of color (19 percent of whom are American Indian students) and 11 percent international students.

Morris culture is characterized by an unwavering commitment to the liberal arts and undergraduate education as well as by the particular traditions it has developed in pursuing that mission. The community believes in the values of shared governance (embodied in its official policymaking body, an inclusive Campus Assembly), and it recognizes the heritage of its campus (which was founded as an American Indian boarding school) with a vigorous commitment to diversity. With a vibrant sense of community in and out of the classroom, Morris aims to integrate curricular, co-curricular, and extracurricular aspects of the student experience, and it reaches outward to the broader community with collaborative enterprises, partnerships, and service-learning initiatives.

The college values diversity in its students, faculty, and staff. We are especially interested in qualified candidates who can contribute to the diversity of our community through their teaching, research, and /or service because we believe that diversity enriches the classroom and research experience at the University.

This tenure-track position carries all of the privileges and responsibilities of University of Minnesota faculty appointments. A sound retirement plan, excellent fringe benefits and a collegial atmosphere are among the benefits that accompany the position. Appointment will be at the Assistant Professor level for those having the Ph.D. in hand and at the Instructor level for those whose Ph.D. is pending. The standard teaching load is twenty credit hours per year.

Applications must include a letter of application describing how working at a small liberal arts college fits into your career plan, a curriculum vitae, copies of graduate and undergraduate transcripts, a teaching statement documenting teaching effectiveness, a research statement proposing a research program that is viable at a small liberal arts college and accessible to undergraduates, and three letters of reference. To apply for this position go to the University of

Minnesota Employment System at https://urldefense.proofpoint.com/v2/url?u=https-3A__humanresources.umn.edu_jobs&d=DwIF-g&c=Ngd-ta5yRYsqeUsEDgxhcqsYYY1Xs5ogLxWPA_2Wlc4&r=e2OJ1azRFn8ihJzb2HxZT0AqoiqLvxfeeaTyN59ZLoI&m=hL8Y0473HCPP5sTkLkubW9J23BuD9g5vZ-L3dqEY--4&s=Ry83B1-w-cUrSS9PwLq3mvgkEcWcPKf7wP1XO5b3Gpw&e= . The job ID # is 320099. Please click the Apply button and follow the instructions. Attach a cover letter, curriculum vitae and as many supporting documents as are allowed. Additional supporting documents may be emailed to: Ann Kolden, Administrative Assistant, at koldenal@morris.umn.edu, (320) 589-6301, or they may be sent to: Biology Search Committee Chair
Division of Science and Mathematics
University of Minnesota, Morris
Morris, MN 56267-2128

Applications will be accepted until the position is filled. Screening begins November 10, 2017. Inquiries can be made to Ann Kolden, Executive Office and Administrative Specialist, at (320) 589-6301 or koldenal@morris.umn.edu.

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression. To request disability accommodation or material in alternative formats contact: UMM Human Resources, (320)-589-6024, Room 201, Behmler Hall, Morris, MN.